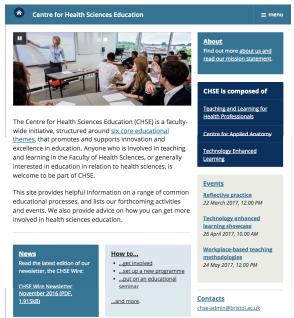
# THE CHSE WIRE

#### **CHSE Website is Launched!**



This month we have launched the Centre for Health Sciences' website which contains information on the purpose and goals of the Centre. The website includes sections to help guide people through various educational processes and how to get more involved educational initiatives in the Faculty, together with links to excellent programme

development events. Please visit the site www.bristol.ac.uk/health-sciences/chse and let us know of any you wish to contribute by emailing us at chseadmin@bris.ac.uk. Part of our University strategy is to increase the internationalisation of our curricula and student body. Within Health Sciences there are some constraints on this due to professional body demands on our curricula and, for medicine and dentistry, government restrictions on overseas student numbers. Despite this we are working hard to ensure we take advantage of any opportunities within the rapidly changing political environment to expand our international links and this edition of the newsletter is focused on this area with a summary of work to date and an introduction to our International Director.



# In this issue..... **Editorial** 1 Update on Internationalisation 2 Read more about the Faculty's plans to consider how we expand our international focus Staff Corner Read more about Becky Whay the Faculty's International Director. What's happening with.... 3-4 Find out the latest Faculty and University news. **Future Events**

Centre of Health Sciences (CHSE) Appointments: As you will be aware we had developed six educational themes within CHSE. Five of these; assessment & feedback, curriculum development, educational research, staff development and quality assurance have had theme leaders from CHSE's conception but we felt the final theme still needed some work to define its actual purpose and priorities. We have now completed this work and the sixth arm will be called 'Student Lifecycle' and covers recruitment (with a focus on internationalisation), admissions, widening participation, student support & health, progression & graduation and finally employability & alumni. This is obviously a far-reaching theme and it will be led by our Faculty Education Manager (FEM), Sylvia Elliot who will work collaboratively with a range of people in each of these areas.

## **Internationalisation in the Faculty of Health Sciences**

International Roadshow: In January the Faculty of Health Sciences was represented on a University of Bristol Academic Roadshow to four South East Asian countries (Hong Kong, Thailand, Malaysia and Singapore) by Becky Whay (Faculty international Director) and Dave Dymock (Faculty UG Education Director). Supported superbly by the International Office, representative staff from each of the Faculties undertook a variety of activities aiming to promote our respective educational offerings at the University. The schedule was fairly relentless with Becky and Dave between them visiting 15 schools, four agents, three



medical schools, one vet school, polytechnic, and participating in one British Council exhibition, three evening holder/alumni events, and one evening with Bristol Global Opportunities students - all this packed into a fortnight. In Hong Kong Becky even managed to include the first overseas interviews for applicants for the BVSc programme. In particular it was reassuring to meet prospective applicants and find that a Bristol education and degree is highly regarded, and this was emphasised further in meeting

Bristol alumni and listening to their reflections on their experiences as Bristol students, the value they placed on the learning undertaken (critical analysis being a common theme!), and how they had used that learning and the degree in their subsequent careers. The additional visits to medical and vet schools, arranged by Dave and Becky, uncovered potential opportunities for Bristol for intercalation, elective exchanges, and for consideration of interesting articulation pathways which increase options for student mobility, all of which are being followed up. Watch this space! As we endeavour to increase internationalisation within the Faculty it was extremely useful to engage with the overseas recruitment process, and to consider how we can better market our Bristol programmes. The trip itself was hard work, but also interesting and fun to travel, work and from with colleagues across the University.



Forthcoming Roadshow to China: Fiona Holmes will be travelling to China to represent the Faculty at the China Graduation Celebration 2017. The University has a strong international student body, including many students from China. Since 2013 it has hosted a special ceremony in China for recent graduates to recognise their achievements alongside family and friends. This event, led by the Vice-Chancellor and President Professor Hugh Brady, will be held on Saturday 8th April at the China World Hotel in Beijing. The University is also hosting offer holder and careers events, and receptions in Beijing and Shanghai for our alumni and colleagues in China. These events will further strengthen relations between Bristol and China, publicise opportunities available at Bristol University and encourage more students to come from China. International Medical Student Numbers: Following an announcement by the Department of Health of the intention to increase Home medical student numbers by 1,500 progressively from 2018/19, the University has been allocated 19 additional medical student places (ring fenced for Home students) from the start of 2018/19. The Department has also launched a joint consultation with HEFCE on the criteria that should be applied in determining the allocation of remaining places (1,000 in total across England) from 2019/20. It is likely that the cap on the numbers of international students that can be recruited by English medical and dental schools will be removed from 2019/20, but this has not yet been confirmed.

# Staff Corner: Becky Whay, Faculty International Director



You can't miss the massive profile of internationalisation in the University's new strategy. For education the focus is on increasing proportions of high quality international students, enhancing global opportunities for UK students, and the need to have a 'bold and proactive international positioning strategy' to enhance our profile and reputation. Seeing a way to deliver on these big strategic commitments at all levels isn't always straightforward. The role of Faculty International Director (FID) was created about two and a half years ago with each FID tailoring their activities to suit the needs of their Faculty. Historically, Health Sciences has

been (mistakenly) viewed as one of the less internationalised Faculties, largely in recognition of the external limits placed on numbers of international students we can recruit to our Medical and Dental programmes. To dispel the myth, we are currently very active in identifying routes to grow international student numbers on all our undergraduate, PGT and PGR programmes, along with building initiatives to attract international students on to our intercalation programmes as well. Our Faculty creates lots of opportunities for our UG students to travel/study abroad but we are working to grow these further, so that all our students have access to such opportunities. As FID I try to ensure we are asking questions of ourselves about the appropriateness of our curricula for a global audience and whether the support services we have, including future careers advice, meet the needs of this student group. With such a strong institutional focus on internationalisation, I'm delighted to announce that we now have School International Representatives in place: Alaa Daud (Dentistry), Domingo Tortonese (Applied Anatomy), David Murphy (SoCS) and Helen Lambert and Peter Vickerman (SSCM). Please contact them with questions and enquiries relating to international activities and watch out for them sharing international related opportunities with you.

#### **Faculty News**

New Programmes: It has been a busy year in terms of programme development. Programmes starting in 2017/18: BSc Applied Anatomy, iBSc Functional & Clinical Anatomy, International Foundation Programme in Medicine & Dentistry, MSc Perfusion Science. Programmes starting in 2018/19: Veterinary Nursing and Companion Behaviour, BSc Dental Hygiene and Therapy, Graduate Entry Veterinary Science Degree, MSc Orthopaedic Surgery. Well done to all involved in this fantastic array of new educational opportunities! MB21 News: Good progress continues to be made in preparing for the first intake of Year 1 students onto MB21 in September. Sarah Allsop and Jo Howarth have been appointed as MB21 Year 1 Co-Leads and Frank de Vocht has been appointed Foundations of Medicine Lead. In addition, Simon Atkinson will be taking on the role of Lead Facilitator. They are working with the Year 1 Implementation Working Group to ensure that we are ready to welcome the new students onto our exciting new programme. The first Case Facilitator training event was held on 3 March. This involved a group of Cardiff CBL medical students working with our case facilitators,

discussing and acting out different scenarios that facilitators may experience. The event was well received and feedback from this will be used in follow up training The seven Year 1 MB21 cases are being finalised and the first of the two Case Quality Events was held on 10 March. The feedback from the Cardiff Lead Facilitators who attended the event as an external was overwhelmingly positive. She commented "You have brought together many innovative and inspiring aspects of health care, from historical aspects to new technologies. This is bound to inspire a wide range of budding and enthusiastic new medical students". For more information about MB21 please see our latest film: https://www.you tube.com/watch?v=k-Ld2T0qGEQ

Intercalation: Intercalation activities in the Faculty are going from strength to strength. We are proud to offer an amazing variety of programmes that the medical, dental and veterinary undergraduates can intercalate onto, ranging from research-based programmes to humanities-based courses, at both BSc and Masters levels, across different Faculties. The new Functional and Clinical Anatomy programme has proven to be very popular with our students, and there has been considerable interest

#### Faculty News contd....

from external students. We have been working hard to market our programmes; creating an advertising booklet, updating the website with clearer signposting, generating a promotional film etc. We have had an increase in applications from external students to the Faculty; these include applications from international students. Dave Dymock has also identified potential opportunities to recruit students from Southeast Asia. We hope that intercalation will continue to contribute to the diversity of teaching, student population and experience in our Faculty. learner TLHP: The team that deliver the Teaching and Learning for Healthcare Professionals restructuring the programme slightly and hoping to attract a wider range of healthcare professionals. In addition the team are available to advise others across the Faculty on a range of educational topics as; development of teaching curriculum assessment. review. educational research and quality assurance. Please contact tlhp-office@bris.ac.uk

### **University News**

Bristol Futures: Work is continuing in each of the six workstreams. The PDP workstream (1) is engaging with senior tutors and students to redefine PDP. Workstream 2 has been renamed 'Study Skills' and is trialing the process of coauthorship, creation and delivery of material. The first batch of resources to support this workstream have been released and can be accessed at http://www.bristol.ac.uk/students/study/skillsdevelopment/study-skills/ A series of Faculty Engagement Events have occurred for the core curriculum workstream (3) and initial mapping of Bristol Futures to our professional programme curriculum has started. Bristol Futures Units (workstream 4) is discussing how management and ownership of such new units will occur. The online courses (workstream 5) have selected a

Thanks for contributions from Sylvia Elliott, Andrew Pearce, Becky Whay, Fiona Holmes Liang-Fong Wong, Annie Noble and Ellayne Fowler.



#### **University News contd....**

video supplier so content is starting to be developed for these 4-week online elements. The final workstream (6) on professional and community engagement are undertaking a mapping exercise of current opportunities. Framework for Student Feedback: A new framework for returning feedback to students on their work has been developed in response to student survey action plans and institutional priorities. Please take the time to review this useful framework at http://www.bristol.ac.uk/academicquality/assessment/assessment-and-feedbackprinciples/framework-for-feedback/ and ensure it is incorporated into your educational activities. Contact us if you have any queries regarding implementation of this: chse-admin@bris.ac.uk.

#### **Future Events**

Annie Noble, lead of CHSE Staff Development theme has put together a fantastic series of staff development events. Details are below, please visit the CHSE website to book onto any events you are interested in: <a href="http://www.bristol.ac.uk/health-sciences/chse/events/">http://www.bristol.ac.uk/health-sciences/chse/events/</a> All scheduled events will occur in room 2.17 of the Graduate School of Education, 12 -2 unless stated otherwise.

26<sup>th</sup> April – Technology Enhanced Learning Showcase, 10-4.

24<sup>th</sup> May – Workplace-based Teaching Methodologies

28th June - Peer Observation and Teaching

19th July - Writing for Publication

Future Events from September 2017 Include:

Using Educational Games, Developing Quality Research Projects, Teaching Clinical Reasoning.

SAVE THE DATE – Student Wellbeing Workshop Wednesday 6th September 2017. Details to follow.

Don't forget the University's staff development unit offers a wide range of training. For programmes related to teaching and learning please review the CREATE pages at:

http://www.bristol.ac.uk/staffdevelopment/academic/learningandteaching/